# Module three: Early days in a care arrangement – Assessment

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| Participant’s name: |  | |
| Date of training: |  |

## Worksheets

**Please complete these questions in your own time and bring to the next session.**

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|  | 1. Describe how the Principles of the Act in the Child Protection Act 1999 will guide you in carrying out your role as a carer? |  |
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|  | 1. a) List five factors that would assist you and your family decide to accept a care arrangement? |  |
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|  | b). How would you assist your family to prepare for the start of a new care arrangement? |  |
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|  | 1. What could you do to help a child or young person establish a positive relationship with you?   (provide three examples) |  |
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|  | 1. a) Consider the Charter of Rights for a child or young person, how does this compare with your own   beliefs about the rights of children and young people? |  |
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|  | b) How will you know if you are providing an appropriate standard of care for a child or young  person? Give four examples of ways that you would provide quality care. |  |
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|  | c) Describe ways that you would try to communicate effectively with a child or young person in your  care. (provide three examples) |  |
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|  | 1. a) What supports and resources could you access to assist you and your family during this period? |  |
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|  | b) Describe the impact that fostering will have on your current lifestyle and your current relationship  with friends and family? (provide three examples) |  |
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|  | c) What could you do to manage this? (provide 3 examples). |  |
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|  | 1. Case plans are the place where key decisions, actions and persons responsible for the actions are recorded. What are the key areas of the case plan where carers may be asked to contribute to actions? |  |
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